

- I. Japan's Reunification
- A. **Nobunaga**
- Rose to power as a _____ leader
 - Combined daring, a willingness to innovate and ruthless _____
 - Launched _____ attacks
 - Extensively used _____ acquired from the _____ in 1540s
 - _____ thousands of monks and villagers who resisted him
 - 1573, deposed last of the Ashikaga _____
 - 1580, unified much of central _____
 - 1582, caught off guard and was killed in _____ by one of his _____ generals
- B. **Toyotomi Hideyoshi**
- Matched master in _____ prowess but was far more skillful at _____
 - System of _____ and strong victories made him military master in 1590
 - Dreamed of ruling _____ and _____
 - Launched two attacks on _____ in 1592 and 1597; 1st = _____; died before 2nd was complete
- C. **Tokugawa Ieyasu**
- Built up power through _____
 - Concentrated on _____ power at _____
 - 1603, granted title of _____
 - daimyos were _____
 - land directly in control of _____
 - daimyos absorbed into Tokugawa family
 - put an end to _____ and brought political _____
- II. Dealing with the European Challenge
- A. Portuguese
- 1543, came into contact because of _____
 - exchanged goods from India, China and SE Asia for _____, _____, _____ and _____
 - traders brought _____, _____ and clock
- B. Missionaries – Catholicism
- Francis Xavier
 - Started in _____ and worked way to the political center around _____ by 1570s
 - Jesuits followed _____ strategy (same in India/China)
 - Nobunaga delighted in wearing _____ clothes, encouraged artist to copy paintings of the _____, _____,

February 5, 2013

	<p>permitted building _____</p> <ul style="list-style-type: none"> • Hideyoshi was _____ towards missionaries <p>III. Japan's Self-Imposed Isolation</p> <p>A. Christian Exclusion</p> <ul style="list-style-type: none"> • Hideyoshi order _____ to leave island • By mid-1590s, actively _____ both _____ and _____ • Ieyasu officially _____ the faith in 1614 • Those who did not renounce their faith were _____, _____, and _____ <p>B. Complete Isolationism</p> <ul style="list-style-type: none"> • 1616 – foreign traders were _____ to a handful of cities • 1630s – all _____ ships were _____ to trade or even _____ overseas • 1640s – limited number of _____ and _____ ships were allowed off the island of _____ • export of _____ and _____ restricted • Western _____ were banned • School of National Learning • Avid interest in _____ achievements with members of Japanese elite
--	---